



## Autism Society West Bengal (ASWB) Publications (upto October, 2025)

<b>Year</b>	<b>Number of Publications &amp; Presentations (Offline) Category wise</b>					<b>Total</b>
	<b>Journal</b>	<b>Book Chapter</b>	<b>Seminar/ Conference Proceedings</b>	<b>Articles in magazines</b>	<b>Presentations in Offline Seminars/ Conferences (Oral/Poster)</b>	
<b>2025</b>	3	-	-	6	-	9
<b>2024</b>	3	-	-	3	2	8
<b>2023</b>	2	1	-	-	-	3
<b>2022</b>	-	-	-	2	3	5
<b>2021</b>	3	1	-		-	4
<b>2020</b>	3	1	-	1	-	5
<b>2019</b>	3	7	-	2	7	19
<b>2018</b>	2	-	3		4	9
<b>2017</b>	2	2	-	1	1	6
<b>2016</b>	1	-	-		3	4
<b>2015</b>	2	-	1		2	5
<b>2014</b>	1	-	1		3	5
<b>TOTAL</b>	<b>25</b>	<b>12</b>	<b>05</b>	<b>15</b>	<b>25</b>	<b>82</b>

## **Full paper publication in Journals (upto October, 2025):**

1. De, Mitu, Dhara, Anamika, Chatterjee, Arpita and Basu, Indrani 2025. Expanding Autism Support: The Imperative of Community Outreach in Rural and Suburban West Bengal for Social Inclusion. Harvest- Online Journal (**ISSN 2456-6551**) Vol. 10 (1), 13 - 18.
2. De, Mitu, Bas and Indrani. 2025. Neurodiversity: A Paradigm Shift in Understanding Neurological Differences in the context of the UN Sustainable Development Goals (SDGs)
3. International Journal of Sustainable Biome and Life Care. Volume No. 1; Issue No. 2 &3, January -April, 2025, Pages 8-30. <https://doi.org/10.31632/ijsbcl.2025.v01i02> and 3.002
4. De, Mitu and Basu, Indrani 2024. Neurodiversity affirming approaches for inclusive education. Harvest- Online Journal (**ISSN 2456-6551**) Vol. 9 (2), 14 - 22.
5. De, Mitu, Chakraborty, Chandrani, Datta, Arpita and Basu, Indrani. (2024). Assessment of The Difference in The Developmental Trajectories Among Young Children with Autism After Early Intervention Using a Simplified Skills Tracking as an Assessment Tool. International Journal of Sustainable Biome and Life Care. Volume No. 1; Issue No. 1, October 2024, Pages 27-33. <https://doi.org/10.31632/ijsbcl.2024.v01i01> 01.005
6. Chakraborty, Chandrani, Datta, Arpita, Basu, Indrani and De, Mitu. 2024. Outcomes of Parent and Child (PCT) intervention program for children with autism spectrum disorder (ASD): Case study of parent professional collaboration. Harvest- Online Journal (**ISSN 2456-6551**) Vol. 9 (1), 46 - 57.
7. De, Mitu, Ahmed, Maitree, Datta, Arpita and Basu, Indrani. 2023. Assessing the changes in awareness level about autism spectrum disorder (ASD) among school students: A case study. Harvest- Online Journal (**ISSN 2456-6551**) Vol. 8 (2), 36 - 45.
8. Datta, Datta, Bhunia, Pranabesh, Chakraborty, Chandrani, Basu, Indrani and De, Mitu. 2023. School Readiness program for preparing Children with Autism Spectrum Disorder (ASD) for Mainstream School: A case study. International Journal of Advancement in Life Sciences Research, Online (**ISSN: 2581-4877**) Volume 6 (1): 13- 18.
9. De, Mitu, Bhunia, Pranabesh and Basu, Indrani 2021. Our Senses and Sensory Processing Disorder (SPD) in individuals with Autism. Harvest- Online Journal (**ISSN 2456-6551**) Vol. 6 (2), 5 - 9.

10. De, Mitu, Bhunia, Pranabesh, Chakraborty, Piyali, Mahato, Manoj Kumar and Basu, Indrani 2021. Learning Styles among students with Autism Spectrum Disorder (ASD). Harvest- Online Journal (**ISSN 2456-6551**) Vol. 6 (1), 58 - 65.
11. De, Mitu, Basu, Indrani and Saraiwala, Vineet. 2021. An initiative to make shopping hassle free for individuals with ASD: Steps towards sustainable development. Asia-Pacific Journal Management and Technology (**Online ISSN: 2652-6840**) Volume 1(4) 22-26.
12. Banerjee, Aindrila, Dey, Santi Ranjan, Basu, Indrani and De, Mitu. 2020. Autism Spectrum Disorder and Gut Microbiome: A brief review. . *International Journal of Advancement in Life Sciences Research*, **Online (ISSN: 2581-4877)**. Volume 4 (1) 1- 6.
13. Bhunia, Pranabesh, Basu, Indrani and De, Mitu. 2020. Computer mediated Intervention for individuals with Autism Spectrum Disorder (ASD): A pilot study using computer games. Harvest- Online Journal (**ISSN 2456-6551**) Vol. 5 (1), pp. 21 - 32.
14. Mandal, Ishita, Basu, Indrani and De. Mitu. 2020. Role of nursing professionals in making hospital stay effective and less stressful for patients with ASD: A brief overview. *International Journal of Advancement in Life Sciences Research*, Online (**ISSN: 2581-4877**) Vol. 3, no. 1, pp. 1-9.
15. Bhunia, Pranabesh, Mahato, Manoj Kumar, Chakraborty, Piyali, Basu, Indrani and De, Mitu. 2019. Teacher Education and Inclusive Education: An Overview. Harvest- Online Journal (**ISSN 2456-6551**) Vol. 4 (2), pp. 26-34.
16. Bhattacharya, Manisha, Chakraborty, Ranjana, Basu, Indrani and De, Mitu. 2019. Assessment of parental stress among mothers and fathers of children with autism. Harvest- Online Journal (**ISSN 2456-6551**) Vol. 4 (1), pp. 9-18.
17. De, Mitu, Bhattacharya, Manisha, Saha, Animita C., Basu, Indrani, Ganguli, Sayak and Dey, Santi Ranjan. 2019. Influence of Oral Microbiome on Human Health: an Overview. *International Journal of Advancement in Life Sciences Research*. Online **ISSN: 2581-4877**. Volume 2(1): 16-21.
18. De, Mitu, Chakraborty, Chandrani, Bhattacharya, Manisha, Bhunia, Pranabesh, Mahato, Manoj Kumar, Chakraborty, Piyali, Chakraborty, Ranjana and Basu, Indrani. 2018. Parent-implemented Intervention for children with Autism spectrum disorder (ASD): A case study. Harvest- Online Journal (**ISSN 2456-6551**) Vol 3 (2), pp. 7-13.

19. De, Mitu, Chakrabarty, Ranjana, Bhattacharya, Manisha, Bhunia, Pranabesh and Basu, Indrani. 2018. Challenges for teachers in Inclusive Education vis-à-vis the Barriers faced by students with Autism Spectrum Disorder (ASD). Harvest- Online Journal (**ISSN 2456-6551**) Vol 3 (1), pp. 39-46.
20. Bhattacharya, Manisha and Basu, Indrani. 2017. Autism Spectrum Disorder: What after diagnosis. Calcutta Medical Journal, vol. 114, April-June, 2017.
21. De, Mitu and Basu, Indrani. 2017. Barriers to education for students with autism spectrum disorder (ASD). NUJS Journal of Regulatory Studies (Quarterly) (**Online ISSN: 2456-4605**), Volume 1, Issue 3 (April, 2017), 35-46 pp.
22. De, Mitu, Huda, Naureen, Kumar, Vandana, Chakrabarty, Ranjana, Chakraborty, Chandrani and Basu, I. 2016. Impact of the grandchild's autism diagnosis on the grandparent: A case study. The Beats of Natural Sciences. (**ISSN-2348-7615**) Vol. 3, Issue 3-4 (September-December), Article No. 2. pp 1-10.
23. De, Mitu. 2015. Assessing attitudes of undergraduate college students towards differently abled students. The Beats of Natural Sciences. (**ISSN-2348-7615**) Vol. 2, Issue 4 (December), Article No. 6. 1-7.
24. De, M., Kumar, V., Huda, N., Chakrabarty, R. and Basu, I. 2015. Empowerment of parents of children diagnosed with Autism Spectrum Disorder (ASD) through parent training and intervention program. The Beats of Natural Sciences. (**ISSN-2348-7615**) Vol. 2, Issue 1 (March), Article No. 2. pp 1-11.
25. De, M. 2014. Autism Spectrum Disorder (ASD): the enigmatic disorder that knows no boundaries. The Beats of Natural Sciences. (**ISSN-2348-7615**) Vol. 1, Issue 3 (September), Article No. 4. pp 1-15.

**Book Chapters by ASWB Research and Academic Studies Unit (upto October, 2025):**

**Publications as Book Chapters (upto October, 2025):**

1. Neuville, Elizabeth, Cardozo, Percy, De, Mitu and Lemay, Raymond. (2023). Social Role Valorization Theory in India: An Idea with Consequences. In, Understanding Disability Interdisciplinary Critical Approaches. Eds Ranu Uniyal and Fatima Rizvi. Springer, 25- 37 pp.
2. De, Mitu and Basu, Indrani. 2021. Quality Matters in Education: From Inclusive Education Perspective. In, Quality Matters in Education **ISBN 978-1-6780-5456-4**. Edited by Dr. T. Sivasakthi Rajammal (Chief Editor) and Dr, P. Subramaniam, Dr. L. George Stephen. Mr. S. Balamurugan and Prof. M. Govindan of Tamil Nadu Teachers Education University published by Lulu Publication, Raileigh, United States, 11–14 pp.
3. Basu, Indrani. 2020. An overview on the challenges and opportunities for inclusive education in India: with emphasis on the students with invisible disabilities. Book chapter of papers presented in the National Seminar on 'Inclusiveness of the Differently Abled: Challenges and Opportunities in India' held on 5th & 6th March in Bhubaneswar organised by the School of Management, KIIT University, Odisha and sponsored by Indian Council of Social Science Research, New Delhi (in press).
4. Chakraborty, Ranjana. 2019. Play and its importance in children with ASD. In, Understanding Autism: Through the Lens of parents and Professionals. (**ISBN 978-93-81574-92-8**). Edited by Subir Kumar Dutta and Mitu De published by The Asiatic Society, 1 Park Street, Kolkata. 51-62pp.
5. Basu, Indrani. 2019. Understanding the unique nature of autism and accommodating a student with autism in a supportive learning environment. In, Understanding Autism: Through the Lens of parents and Professionals. (**ISBN 978-93-81574-92-8**). Edited by Subir Kumar Dutta and Mitu De published by The Asiatic Society, 1 Park Street, Kolkata. 63- 85pp.
6. De, Mitu. 2019. Supporting students with Autism Spectrum Disorder (ASD) in Higher education. In, Understanding Autism: Through the Lens of parents and Professionals. (**ISBN 978-93-81574-92-8**). Edited by Subir Kumar Dutta and Mitu De published by The Asiatic Society, 1 Park Street, Kolkata. 86–101pp.
7. Chakraborty, Debasish. 2019. Computer Based Learning Software – Training Autistic Children through Computers. In, Understanding Autism: Through the Lens of parents and

Professionals. **(ISBN 978-93-81574-92-8)**. Edited by Subir Kumar Dutta and Mitu De published by The Asiatic Society, 1 Park Street, Kolkata. 149-157 pp.

8. Basu, Indrani and De Mitu. 2019. Supporting and Enabling Persons with Autism in the Community. In, Understanding Autism: Through the Lens of parents and Professionals. **(ISBN 978-93-81574-92-8)**. Edited by Subir Kumar Dutta and Mitu De published by The Asiatic Society, 1 Park Street, Kolkata. 158–167pp.
9. Bhattacharya, Manisha. 2019. The Importance of Soft-skills Training for Individuals with Asperger's Syndrome Heading for Employment. In, Understanding Autism: Through the Lens of parents and Professionals. **(ISBN 978-93-81574-92-8)**. Edited by Subir Kumar Dutta and Mitu De published by The Asiatic Society, 1 Park Street, Kolkata. 168-180pp.
10. Dey, Santi Ranjan, Basu, Indrani, and De, Mitu. 2019. Neuroplasticity and Autism: A startling revelation of the 21<sup>st</sup> century. In, Understanding Autism: Through the Lens of parents and Professionals. **(ISBN 978-93-81574-92-8)**. Edited by Subir Kumar Dutta and Mitu De published by The Asiatic Society, 1 Park Street, Kolkata. 181–189 pp.
11. De, Mitu and Basu, Indrani, 2017. Challenges of Teacher Education for Inclusive Education in the 21<sup>st</sup> century with emphasis on Students with Autism Spectrum Disorder (ASD), an Invisible Disability. In, 'Teacher Education in the 21<sup>st</sup> Century Issues and Concerns'. **(ISBN No: 978-93-85502-37-8)**. Edited by Abu Sayeed Miah and Dr. Pradip Debnath. Published by Renu Publishers, Kolkata. 317-328 pp.
12. Bhattacharya, Manisha, Basu, Indrani and De, Mitu 2017. Changing patterns of concerns among parents with child newly diagnosed with autism following parent training and intervention program. In 'Parental Involvement in the Education and Rehabilitation of Children with Special Needs' A Collection of Research Papers, Edited by Dr. Bishnupada Nanda, Department of Education, Jadavpur University **(ISBN 978-93-83660-32-2)** published by Registrar, Jadavpur University. pp 156-164.

## **Publication as an Editor of Book ASWB Research and Academic Studies Unit:**

1. Dutta, Subir Kumar and **De, Mitu**. 2019. Eds. Understanding Autism Through the Lens of Parents and Professionals. (ISBN 978-93-81574-92-8). The Asiatic Society. pp 202.

## **Full paper publication in Seminar Proceedings (upto October, 2025):**

1. De, Mitu, Bhunia, Pranabesh, Mahato, Manoj Kumar and Basu, Indrani. (2024). Use of technology to redefine accessibility in higher education and employment sectors for neurodiverse individuals. Proceedings of the Two-Day International Conference on ‘*Disability Justice: Looking Beyond Ableist Frames*’ organised by Institute of Development Studies Kolkata (IDSK) on 12 & 13 November, 2024. (In press).
2. Datta, Arpita, Ahmed, Maitree, Basu, Indrani and De, Mitu. (2024). Reimagining Caregiving and Wellness of Young Adults with Autism Spectrum Disorder. Proceedings of the Two-Day International Conference on ‘*Disability Justice: Looking Beyond Ableist Frames*’ organised by Institute of Development Studies Kolkata (IDSK) on 12 & 13 November, 2024. (In press).
3. Chakraborty, Ranjana, Chakraborty, Piyali, Mahato, Manoj Kumar, Bhunia, Pranabesh, Bhattacharya, Manisha, Chatterjee, Arpita, Basu, Indrani, and De, Mitu. 2018. Implementation of some principles of Social Role Valorization (SRV) in Community inclusion activities: Recent trends in Social inclusion and Empowerment of young adults with autism. Proceedings of the National conference on ‘Exclusion to Empowerment’ organized by National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyanjan), Ministry of Social Justice & Empowerment, Govt. of India, on 19<sup>th</sup> & 20<sup>th</sup> November, 2018, pp 52-59.
4. Bhattacharya, Manisha, Bhunia, Pranabesh, Mahato, Manoj Kumar, Chakraborty, Piyali, Chakraborty, Ranjana, Basu, Indrani, and De, Mitu. 2018. Recent trends and the

Evolutionary Role of Early Intervention on Children with Autism Spectrum Disorder (ASD): A Review. Proceedings of the National conference on 'Exclusion to Empowerment' organized by National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyanjan), Ministry of Social Justice & Empowerment, Govt. of India, on 19<sup>th</sup> & 20<sup>th</sup> November, 2018, pp 107-114.

5. Bhattacharya, Manisha, Mahato, Manoj Kumar, Chakraborty, Piyali, Bhunia, Pranabesh, , Chakraborty, Ranjana, Basu, Indrani, and De, Mitu. 2018. Challenges for families of children newly diagnosed with autism and assessment of changes in parental distress following early intervention program. Proceedings of the National conference on 'Exclusion to Empowerment' organized by National Institute for the Empowerment of Persons with Intellectual Disabilities (Divyanjan), Ministry of Social Justice & Empowerment, Govt. of India, on 19<sup>th</sup> & 20<sup>th</sup> November, 2018, pp 133-139.
6. De, Mitu. 2015. Visual supports for modifying challenging behaviors in individuals with Autism Spectrum Disorder (ASD). Proceedings of the UGC Sponsored National Seminar on 'Behaviour Modification of Children with Special Needs' (ISBN: 978-93-83660-16-2) on 2<sup>nd</sup> December, 2015 organized by the Department of Education, Jadavpur University, in collaboration with Arogya Sandhan Charitable Trust. 68-75pp.
7. Dey, S. R., Basu, I., and De, M. 2014. The challenges of including individuals with Autism Spectrum Disorder (ASD) in class: towards a paradigm shift in inclusive education. Proceedings of the International Seminar on '*Inclusion in Education for the Challenged Children: Present Context*', (ISBN: 978-93-83660-03-2) on 6<sup>th</sup> December, 2014 organized by Department of Education, Jadavpur University, in collaboration with Arogya Sandhan Charitable Trust. 54-58pp.

## **Article publication in Magazines from ASWB (upto October, 2025):**

1. De, Mitu. (2025). From Silence to Voice: A Mother's Journey Through Autism and Advocacy. Mom কথা. Mom Katha. May, 2025. Issue 1.
2. De, Mitu. (2025). উচ্চশিক্ষায় (Higher Education) অটিজমের (Autism) মতো অদৃশ্য অক্ষমতা (Invisible Disability), সহশিক্ষার্থীদের সহায়তা করার পথ .(Uccha sikshay autismer mata

- adrishya akkhamata, sahasikkharthider sahayata karar path*). [Tr: Invisible Disabilities Like Autism in Higher Education, Ways to get Support from Fellow Students]. Pratispardhi Barta magazine. 59-60 pp.
3. Bhunia, Pranabesh. (2025). ডিপ্লোমা ইন এডুকেশন, স্পেশাল এডুকেশন, ইন্টেলেকচুয়াল ডেভেলপমেন্টাল ডিসেবিলিটিস (D.Ed. Spl. Ed. IDD) - অটিজম, ইন্টেলেকচুয়াল ডিসেবিলিটি, লার্নিং ডিসেবিলিটি . (*Diploma in education, special education, intellectual developmental disabilities - autism, intellectual disability, learning disability*). [Tr: Diploma in Education, Special Education, Intellectual Developmental Disabilities (D.Ed. Spl. Ed. IDD) - Autism, Intellectual Disability, Learning Disability]. Pratispardhi Barta magazine. 70-72 pp.
  4. Chakraborty, Piyali. (2025). অটিস্টিক শিশুদের জন্য আইটিসি . (*Autistic sishuder janya ITC*). [Tr: ITC for autistic children]. Pratispardhi Barta magazine. 64 pp.
  5. Das Gupta, Swati. (2025). স্ট্রাকচার টিচিং (Structure Teaching). [Tr: Structure Teaching]. Pratispardhi Barta magazine. 51-53 pp.
  6. Bandopadhyay, Sangeeta. (2025). অটিজম মা . (*Autism maa*). [Tr: Mom of autistic child]. Pratispardhi Barta magazine. 65 - 66 pp.
  7. De, Mitu. (2024). অটিজম এবং নিউরোপ্লাস্টিসিটি (*Autism ebang neuroplasticity*) [Tr: Autism and neuroplasticity]. প্রতিস্পর্ধী বার্তা. Pratispardhi Barta magazine. 59-60 pp.
  8. Bhunia, Pranabesh. (2024). প্রতিবন্ধী ব্যক্তির সামাজিক নিরাপত্তা (*Pratibandhi byaktir samajik nirapatta*). [Tr: Social security for disabled people]. Pratispardhi Barta magazine. 78-80 pp.
  9. Chakraborty, Chandrani. (2024). বুদ্ধিবিকাশগত প্রতিবন্ধকতাজনিত ব্যক্তির সংযোগ স্থাপনের অসুবিধা (*Buddhibikashgata pratibandhakatajanita byaktir Sanjog sthapaner asubidha*). [Tr: Difficulty connecting for people with intellectual disabilities]. Pratispardhi Barta magazine. 69-70 pp.
  10. De, Mitu. (2022). অটিস্টিক শিশুদের জন্য প্রাথমিক হস্তক্ষেপের প্রয়োজনীয়তা (*Autistic sishuder janya prathamik hastakkheper prayajaniyata*). [Tr: Early intervention needs for autistic children]. প্রতিস্পর্ধী বার্তা. Pratispardhi Barta magazine. 35-36 pp.
  11. Bhunia, Pranabesh. (2022). অটিজম, অটিজমের প্রাথমিক লক্ষণসমূহ ও বিজ্ঞানসম্মত ইন্টারভেনশন বা ট্রেনিং . (*Autism, autismer prathamik lakkhansamuha o bignansammata intervention*

- baa training*). [Tr: Autism, early signs of autism, and scientific intervention or training]. প্রতিস্পর্ধী বার্তা. Pratispardhi Barta magazine. 62-63 pp.
12. Basu, Indrani. (2020). প্রতিবন্ধকতার প্রতি নতুন দৃষ্টিকোণ. (*Pratibandhakatar prati natun dristikon*). [Tr: A new perspective on disability]. প্রতিস্পর্ধী বার্তা. Pratispardhi Barta magazine. 13 pp.
13. De, Mitu. (2019). অটিজম সোসাইটি ওয়েস্ট বেঙ্গল (About Autism Society West Bengal). অটিজম স্পর্শ . Autism Sparsha magazine (Bengali), Issue 2, October, 17-21 pp.
14. Basu, Indrani. (2019). সাক্ষাৎকার . An interview. অটিজম স্পর্শ . Autism Sparsha magazine (Bengali), Issue 1, July, 3-8 pp.
15. De, Mitu. (2017). Caring for a child with Autism spectrum disorder (ASD). Café Dissensus Magazine. (ISSN 2373-177X) In, ‘Narrating Care: Disability and Interdependence in the Indian Context’ Issue 39; September 16, 2017.