

AUTISM SOCIETY

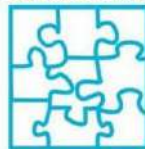


WEST BENGAL



WORKING TOWARDS
INCLUSION AND
NEURODIVERSITY

AUTISM SOCIETY



WEST BENGAL

ASWB NEWSLETTER

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Issue : 4

October to December 2024

October, 2024 - December, 2024

The last quarter of 2024 was a time of both celebration and sorrow for Autism Society West Bengal (ASWB). On one hand, the organization was honored with awards recognizing its significant contributions to autism awareness and advocacy—an encouraging validation of years of dedicated work.

On the other hand, December brought a deep and heartbreaking loss with the passing of our beloved ‘dada’, Mr Ashoke Kumar Basu, Assistant Treasurer. His absence has left an irreplaceable void in our hearts and in our team.

Editorial Team.

Special Events

Our Director Ms. Indrani Basu received an Award in the category of “ Outstanding Individual Working in the field of Disability (Including Professional), organized by Department of Child & Women development & Social Welfare, Govt of West Bengal on 2nd December, 2024 at Rotary Sadan



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Autism Society West Bengal has been selected for 3rd Edition of Social Leadership Conclave & Awards, 2024 for Outstanding Contribution in NGO under Small Category Organized by BCC & i on 6th December, 2024



Outreach Programs

Screening Camp at Charan Kabi Mukunda Das on 19th & 20th November, 2024



Screening Camp at Charan Kabi Mukunda Das on 19th & 20th November, 2024



Orientation Program at Mondal Para Sabuj Sangha ICDS Centre on 4th December, 2024



Orientation Program at Garia Kandarpur ICDS Centre on 6th December, 2024



Orientation Program at Garia Natun para ICDS Centre on 13th December, 2024



Enrichment Program at Garia Kandarpapur ICDS Centre on 23rd December, 2024



Orientation Program at Boral Ekata Sangha ICDS Centre on 31st December, 2024



Early Intervention Unit

Agomoni Program at Early Intervention and PCT Unit on 4th October, 2024



Agomoni Program at Early Intervention and PCT Unit on 4th October, 2024

A photograph showing a group of women and children in a room. The women are standing in a line, holding hands, and the children are standing in front of them. The room has a red floor and a yellow wall. There are decorations hanging from the ceiling. A woman in a green sari is in the foreground, looking towards the group. The room is decorated with green leaves and pink flowers hanging from the ceiling. A woman in a green sari is sitting on the left, and another woman in a blue sari is sitting next to her. The children are wearing colorful dresses. The women are wearing colorful saris. The room is well-lit with fluorescent lights. There is a doorway in the background. A small picture is hanging on the wall. The floor has some papers on it. The overall atmosphere is festive and organized.

Agomoni Program at Early Intervention and PCT Unit on 4th October, 2024



Children's Day Celebration at E.I & PCT Unit on 14th November, 2024



Christmas Celebration at E.I & PCT on 23rd December, 2024



Six Weeks PCT certificate distribution



Print studio & Bakery Unit

Printstudio & Aarohan products exhibition at Standard Chartered Bank on 3rd October, 2024



Print studio Products Exhibition at Jadavpur University on 21st December, 2024



Print studio Products Exhibition at Jadavpur University on 21st December, 2024



Rojgar Mela at Rotary Sadan on 2nd & 3rd December, 2024



Winter Street Carnival on 15th December, 2024



School Events

Agomoni Program by Students of Dikshan & Trainees of Aarohan



Agomoni Program by Students of Dikshan & Trainees of Aarohan



Fashion Show at Agomoni Program by our students of Dikshan & trainees of Aarohan



Fashion Show at Agomoni Program by our students of Dikshan & trainees of Aarohan



Puja Porikroma 2024



Puja Porikroma 2024



Puja Porikroma 2024



Diya Making by Dikshan Students & Aarohan Trainees



Children's Day Celebration on 14th November, 2024



Children's Day Celebration on 14th November, 2024



Autism Convention on 22nd & 23rd November, 2024 at Golpark



Ms. Indrani Basu was a resource person in Autism Convention on 23rd November, 2024 at Golpark



Navy Day Celebration on 27th November, 2024



Navy Day Celebration on 27th November, 2024



Rojgar Mela at Rotary Sadan on 2nd & 3rd December, 2024



Awareness Rally at Rani Rashmoni Road Organized by PRPS on 3rd December, 2024



Observance of International Day for Person with Disabilities at ASWB School Premises Mukundapur On 3rd December , 2024



Autism Society West Bengal(ASWB) CRE Program on 7th & 8th December, 2024



AUTISM SOCIETY WEST BENGAL

State Level CRE Programme on “ICT and Education of Children with ASD”



WORKING TOWARDS
INCLUSION AND
NEURODIVERSITY

Our Speakers

DAY 1



Maitree
Ahmed

Manoj
Kumar
Mahato

Indrani
Basu

Sangeeta
Bandopadhyay

Arpaita
Datta

Pranabesh
Bhunia

DAY 2



Raj Kumar
Bera

Piyali
Chakraborty

Priyanka
Saha

Binay
Samanta

Amrita
Bhawal

Dr Mitu
De

Autism Society West Bengal(ASWB) CRE Program on 7th & 8th December, 2024



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Autism Society West Bengal(ASWB) CRE Program on 7th & 8th December, 2024



SMAYAN at Sushila Birla Girls High School 30th November & 3rd December, 2024



Lectures & Visits

International Conference at IDSK on 12th & 13th November, 2024



International Conference at IDSK on 12th & 13th November, 2024



Two paper presentations by team ASWB at the Two Days International Conference at IDSK on 13th November, 2025



Two Papers were presented in the International Conference at IDSK



Lecture on terrariums at ASWB on 19th November, 2024



Narayana Group of school Visit from 9.12.24 to 12.12.24



Narayana Group of school Visit from 9.12.24 to 12.12.24



Narayana Group of school Visit from 9.12.24 to 12.12.24



Mr. Pranabesh Bhunia D.Ed Coordinator of ASWB was invited as a resource person in the CRE Program at Asha Bhavan on 14th December, 2024





YAAR & Mental Wellness Session

YAAR Program on 23rd November, 2024



YAAR Program on 23rd November, 2024



Mental Wellness Session on 14th December, 2024



YAAR on 21st December, 2024



YAAR on 21st December, 2024



Farewell Pics of our Speech Therapist Ms. Tandrika Biswas on 31st December, 2024



Paper Publication



Assessment of The Difference in The Developmental Trajectories Among Young Children with Autism After Early Intervention Using a Simplified Skills Tracking as an Assessment Tool

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Abstract

The neuroplasticity of the human brain has also been demonstrated in research to result in significant improvements in cognitive, social, emotional, and motor functioning as a result of early intervention programs. The brain's receptivity to the social world is influenced by early intervention for kids who have been newly detected with autism spectrum disorder (ASD). This, in turn, prevents or reduces the symptoms and severity associated with ASD. Nowadays, even though ASD is not perceived as a disease that needs to be fixed, it is referred to as a condition. The life of a family affected by a child with developmental difficulties is profoundly and permanently altered. The stress on parents could be a barrier to care and effective intervention. As progress in children with autism undergoing implementation is slow, parents need reassurance to motivate them. In this study, a simplified version of the lengthy ABLLS (Assessment of Basic Language and Learning Skills) was used. The progress of the child was graphically shown with different colors. In a simplified version of ABLLS, the ABLLS provided parents with visual reassurance that their child was improving, which is a great motivator for parent-implemented interpose for youngsters with autism.

Keywords: - ABLLS, autism, developmental trajectories, IEP, Parental stress

Introduction

Autism spectrum disorder (ASD) is a lifelong condition. Autism is an overarching diagnosis that covers a variety of behavioural and cognitive differences affecting all aspects of the educational process. For children who have just received an autism spectrum disorder (ASD) diagnosis, early intervention may help to avoid or lessen the severity of symptoms by rewiring the brain to be more socially adept. (Wallace and Rogers, 2010). According to recent studies, early intervention may enhance an individual's long-term outcomes (Estes et al., 2015), lessen the severity of core and related characteristics of autism (Warren et al., 2011), and even partially reverse certain symptoms of autism (Rogers et al., 2014). Studies have shown that when parents are involved in the intervention program for young, school-going children with autism, they make better progress in school (Black & Therrien, 2018). Studies have been undertaken to assess the effectiveness of parent training for parents of autistic children (Deb et al., 2020).

Autism spectrum disorder (ASD) is a complex neurodevelopmental disorder characterized by persistent deficits in social communication and interaction and stereotyped behaviours, interests, and activities, as mentioned in the DSM-5 (American Psychiatric Association, 2013). In 2013, the American Psychiatric Association revised the detection criteria for ASD, which greatly broadened the spectrum. Because of neuroplasticity, studies have also shown that early intervention programs may result in significant improvements in physical, social, emotional, and cognitive functioning.

NEURODIVERSITY AFFIRMING APPROACHES FOR INCLUSIVE EDUCATION

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Abstract

The presence of learners with disabilities and special educational needs in regular education presents enormous pedagogical challenges for education systems around the world. 21st century education systems have a clear need for teachers who are sufficiently competent and motivated to know how to include children with disabilities (and those from other marginalized groups) in all classrooms. The challenge becomes acute with students with invisible disabilities. When a disabled child does get the opportunity to receive a quality education, doors are opened. Education enables them to secure other rights throughout their lifetime, fostering better access to jobs, health and other services. In order to develop the skills, experience and confidence to be inclusive of all children, teachers need to learn about and practice inclusive education. Teachers must be competent enough to understand neurodiversity and recognize different educational needs of the disabled students and use appropriate teaching strategy. Teacher education has a crucial role to play in ensuring that classroom teachers are prepared for the challenges of educating all students with disabilities. This paper discusses the need of trained teachers who understand neurodiversity and equity

Paper Publication



**It is with deep sorrow that we announce the passing of
Mr. Ashok Kumar Basu, Assistant Treasurer of the
Autism Society West Bengal, on 24th December, 2024.**

How you may help:

As Autism Society West Bengal is a not for profit organization there are several occasions when upgradation of our units are done using gifts in cash and kind from our well wishers. You may help ASWB in many ways. You could help in our fundraising efforts; some of the ways funds may be used are listed below.

1. For procuring Teaching and Learning materials
2. For purchasing Furniture
3. For Sponsorship of 10 days one to one intervention for families who might need your help.
4. Sponsorship of Parent Training for families.
5. For construction of Building
6. For procuring and maintenance of Infrastructure
7. For Equipment purchase and installation

Apart from the above there are others ways to lend a helping hand.

- You could help in our various extracurricular programs.
You could also be a buddy with our some of our students.
- You could buy some of the products that our students make
- You could network for us to get CSR funds
- You could organize exhibitions of the handcrafted products our students make.
- You could help in our autism awareness programs in educational institutions, hospitals, police stations, airports and railway stations.
- You could pave the way for social inclusion.
- You could also give us some of your time and get to know people with autism
- You could give information about job opportunities in open/sheltered employment.

Acknowledgement: The pictures that have been used in this Newsletter have been taken by several persons viz. ASWB staff.

Editorial Team:

**Ms. Indrani Basu, Dr. Mitu De, Ms. Shreya Bhattacharjee,
Ms. Arpita Chatterjee, Autism Society West Bengal**